

**OHIO HIGH SCHOOL ATHLETIC ASSOCIATION  
4080 ROSELEA PLACE, COLUMBUS, OHIO 43214**

**2011-12 SCHOOL YEAR – INFORMATION/APPLICATIONS**

OHSAA Sportsmanship, Ethics and Integrity Committee's *Respect The Game Challenge*,  
*Harold A. Meyer Award* and *Commissioner's Award for Exceptional Sportsmanship*

**DIRECTIONS FOR RESPECT THE GAME CHALLENGE:**

- To be considered for meeting the challenge, schools must complete the attached form.
- The form (checklist) provides school administrators with a series of reminders that they should put into place to ensure that sportsmanship is being emphasized within their school community.
- Schools that have met the challenge will receive a peel off "Respect The Game" sportsmanship message that can be displayed in a prominent area.
- Deadline for submission of the form to the OHSAA office: July 1, 2012.
- Schools will be mailed the peel off "Respect The Game" sportsmanship message in fall 2012.
- This shall be the precursor for schools to be considered for the Harold A. Meyer Award.

**DIRECTIONS FOR HAROLD A. MEYER AWARD:**

- Rather than submitting a notebook, schools must submit a PowerPoint presentation via a flash drive or a CD. Presentations may include video being imbedded into the PowerPoint with an overall time limit of 30 minutes.
  - Complete the appropriate blanks on the application form **and include when submitting your PowerPoint presentation.**
- Note:** The OHSAA has created a sample template for the PowerPoint presentation and it is posted on the web site. We will attempt to also post one of the top school submissions from 2010-11.
- As a reminder, you must complete and submit the **Respect The Game Challenge form** to be considered for the Harold A. Meyer Award. It can be submitted prior to submitting the Harold A. Meyer Award or at the same time.
  - Deadline for submission of the application form and presentation to the OHSAA office: July 1, 2012.
  - Applications and presentations to be judged by the student-run Sportsmanship Council at The Ohio State University. (This allows the OHSAA SEI Committee to utilize both of its annual meetings to focus on enhancing sportsmanship, ethics and integrity within Ohio's schools.)
  - Schools that win the award will be mailed the Harold A. Meyer banner and/or appropriate numerals signifying the year in fall 2012. These schools will also be presented a year's use of the OHSAA's "Respect The Game Respect Yourself" on-line program created by Dr. Mike Thomson that sends coaches, captains, athletes and parents weekly sportsmanship, ethics and integrity audio or video podcast messages.

**DIRECTIONS FOR COMMISSIONER'S AWARD FOR EXCEPTIONAL SPORTSMANSHIP:**

- After the Harold A. Meyer nominations are judged, the Ohio State Sportsmanship Council will submit a list of the top 10-to-12 nominees for the Commissioner's Award.
  - During the fall of 2012, OHSAA administrative staff members will follow up to determine that:
    - 1.) Recipients did not have any coaches or athletes ejected during the previous school year.
    - 2.) Tournament managers, league commissioners, contests officials, rival school administrators, etc. verify positive sporting behavior of the potential winning school that includes coaches and student-athletes, cheer and support groups, mascots, bands and parents/general fans.
  - A **maximum** of six schools throughout Ohio that have submitted the Harold A. Meyer Award application will be selected to win the Commissioner's Award for Exceptional Sportsmanship.
  - **In order to be considered for the Commissioner's Award, each applicant must submit a 30-second public service announcement video on sportsmanship via a DVD.**
- Note:** OHSAA has posted sample PSAs on the web site. We will attempt to also post one of the top school submissions from 2010-11.
- Deadline for submission of the 30-second public service video announcement to the OHSAA office: July 1, 2012.
  - The schools selected to win the Commissioner's Award for Exceptional Sportsmanship shall be:
    - 1.) Honored at the 2013 OHSAA State Boys Basketball Tournaments.
    - 2.) Presented a crystal trophy.

School Name \_\_\_\_\_

**Return Form to:** Dana Bushong, c/o OHSAA, 4080 Roselea Place, Columbus, OH 43214

**For Questions, Email:** Bob Goldring ([bgoldring@ohsaa.org](mailto:bgoldring@ohsaa.org)), Roxanne Price ([rprice@ohsaa.org](mailto:rprice@ohsaa.org)) or Dana Bushong ([dbushong@ohsaa.org](mailto:dbushong@ohsaa.org))

## OHSAA Respect The Game Challenge Form – Page 1 of 2

### On-Going School Campaign

- Our school has established a sportsmanship committee that meets regularly to discuss sporting behavior issues.
- Our school has pregame sportsmanship announcements that are read/played prior to each contest.
- Our school assigns a school administrator to stand with/nearby our student sections at well attended athletic contests, both home and away (football, basketball, volleyball, soccer, etc.).
- Our school has a procedure in place to deal with heated rivalries and/or overflow crowds.
- Our school has a procedure in place to acknowledge/reward/recognize/publicize examples of outstanding acts of sporting behavior.
- Our school has verified that our coaches have been properly certified in accordance with the Ohio Department of Education requirements.
- Our school has an administrator present to address sporting behavior expectations at every preseason student-athlete and parent meeting.
- Our school consistently tries to invite contest officials to preseason meetings with teams for educational purposes and to enhance sportsmanship towards officials.
- Our school includes sportsmanship messages in game programs, in team locker rooms and at school and athletic facilities.

### Student-Athletes Campaign

- Our school has provided written guidelines to each student-athlete regarding sporting behavior expectations.
- Our school has reviewed sporting behavior expectations with our student-athletes.
- Our school has developed policies and disciplinary procedures for student-athletes demonstrating poor sporting behavior at athletic contests (i.e. arguing with officials, yelling at opposing coaches or athletes, engaging in confrontations with fans/spectators, receiving technical/unsporting behavior fouls or penalties, ejections, etc.).
- Our school encourages each student-athlete to shake hands with opposing coaches and student-athletes before or after each contest.
- Our school consistently reminds our student-athletes to treat teammates, coaches, opposing student-athletes, opposing coaches, home and visiting fans and officials with courtesy and respect.
- Our school consistently reminds our student-athletes to exercise self-control in accepting decisions and playing with integrity.
- Our school consistently reminds our student-athletes to serve as a positive role model for others.

### Coaches Campaign

- Our school has provided written guidelines to each coach regarding sporting behavior expectations.
- Our athletic administrator has met with our coaches to review sporting behavior expectations.
- Our school has required that our coaches address sporting behavior expectations with his or her student-athletes.
- Our school has developed policies and disciplinary procedures for coaches demonstrating poor sporting behavior at athletic contests (i.e. arguing with officials, yelling at opposing coaches or athletes, engaging in confrontations with fans/spectators, receiving technical/unsporting behavior penalties, ejections, etc.).
- Our school encourages each coach to present a student-athlete award for sporting behavior in each sport.
- Our school encourages each coach to shake hands with opposing coaches and student-athletes before or after each contest.
- Our school consistently reminds our coaches to treat student-athletes, fellow coaches, opposing student-athletes, opposing coaches, home and visiting fans and officials with courtesy and respect.
- Our school consistently reminds our coaches to exercise self-control in accepting decisions and acting with integrity.
- Our school consistently reminds our coaches to serve as a positive role model for others.

## OHSAA Respect The Game Challenge Form – Page 2 of 2

### **Student Body/Student Support Groups/Parents/Fans Campaign**

- ( ) Our school has provided written guidelines to each student regarding sporting behavior expectations.
- ( ) Our school has provided written guidelines to each parent of our student-athletes regarding sporting behavior expectations.
- ( ) Our school has reviewed sporting behavior expectations with our student body.
- ( ) Our school has reviewed sporting behavior expectations with our student support groups.
- ( ) Our schools has reviewed sporting behavior expectations with parents/fans.
- ( ) Our school has developed policies and disciplinary procedures for students and/or fans demonstrating poor sporting behavior at athletic contests (i.e. chants or signage in poor taste).
- ( ) Our school has an administrator present to address sporting behavior expectations to all student support groups.
- ( ) Our school has an administrator present to address sporting behavior expectations to our booster clubs.
- ( ) Our school consistently reminds our student body, student groups, parents and fans to treat student-athletes, fellow coaches, opposing student-athletes, opposing coaches, home and visiting fans and officials with courtesy and respect.
- ( ) Our school consistently reminds our student body, student support groups and parents/fans to exercise self-control in accepting decisions and representing our school with integrity.
- ( ) Our school consistently reminds our student body, student support groups and parents/fans to serve as a positive role model for others.
- ( ) Our school consistently reminds our student body, student support groups and parents/fans to cheer at appropriate times in a positive manner.
- ( ) Our school consistently reminds our student body, student support groups and parents/fans to promote a welcoming atmosphere for visiting teams, spectators, cheerleaders and officials.
- ( ) Our school consistently reminds our student body, student support groups and parents/fans to recognize outstanding performances by both teams and give encouragement to injured players.
- ( ) Our school consistently reminds our student body, student support groups and parents/fans to display only signs that welcome opponents and are positive in nature and allow only positive cheers that do not antagonize opponents or officials.
- ( ) Our school consistently reminds our student body, student support groups and parents/fans to stay off playing surfaces at all times.

### **Public Address Announcers Campaign**

- ( ) Our school has reviewed procedures and expectations with public address announcers on staying neutral, promoting sporting behavior, not inciting crowds, etc.
- ( ) Our school consistently reminds our public address announcers to treat visiting and home teams comparably.
- ( ) Our school consistently reminds our public address announcers to offer no personal comments or criticism of coaches, student-athletes or officials.
- ( ) Our school consistently reminds our public address announcers to follow the instructions of officials faithfully.

### **Additional Requirement**

- ( ) Below are three examples of innovative ideas our school has conducted during the past school year to promote sporting behavior (see samples of “Ideas To Promote Sporting Behavior” that follow).

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## Ideas To Promote Sporting Behavior

- Have your students write a skit with a sportsmanship theme and present it at an elementary school.
- Have the cheerleaders from two rival schools present a combined halftime routine.
- Have each of your coaches present an end-of-the-year award to the athlete who exhibits outstanding sportsmanship. Read the recipients' names during morning announcements. Have a student design a logo for use on the award.
- During the week of a rivalry football game, hold a combined luncheon that includes the principals, athletic directors, head coaches, captains and cheerleaders. Select a player of the game from both teams and have the superintendent of each school make the presentations.
- Develop a sportsmanship evaluation form that officials can fill out. Ask for feedback on the attitudes of the teams, coaches, bench personnel and fans and the treatment of officials.
- Conduct a "bring a buddy to school day" in which a student from another high school attends your school with a friend. The day is filled with special interest seminars, including sessions on sportsmanship.
- Develop a coaches policy against running up the score.
- Have student members of your athletic council greet opposing teams when they arrive. Have the same students read a pregame players' sportsmanship creed on the public address system.
- When conducting a preseason mandatory student-parent meeting, include a speaker on sportsmanship. Also, invite a local official to the meeting and have him/her review rules and discuss fan behavior.
- Have your students make good luck banners for opposing teams.
- Present weekly sportsmanship awards to students, fans, faculty members and coaches. Provide recipients with a certificate, a pin and food courtesy of a local restaurant and encourage the local media to announce the weekly winners. (Note: A football coach at one school won the award for allowing his team to end practice in time to attend the volleyball team's regional contest. A senior on the track team at another school won the award for staying after practice daily to assist junior high students with track.)
- Develop a "students wanting excellence" program for student-athletes. To be a member, students must be drug, alcohol and tobacco free; make good choices; demonstrate good sportsmanship/integrity; lead by example; promote academics; create a positive school environment; train student-athletes to be better leaders, and create respect for self, school and community.
- Present a certificate after an event to a home or opposing fan who has exhibited outstanding sportsmanship.
- Include sportsmanship pledges in student-athlete handbooks and encourage all student-athletes to sign them.
- Rural schools partner with urban schools, and vice versa, to promote diversity. Schedule each other in contests; provide welcome signs when the other school attends your school for the contest; conduct a meal for student-athletes, cheerleaders, band members, coaches and administrators from both schools before or after a contest, and have speakers address the students on diversity.
- Conduct a sportsmanship pep rally at your school in which speakers address students on sportsmanship.
- Conduct a sportsmanship poster contest for elementary school students and honor the winners at a high school sporting event.
- Develop a program where high school students speak on sportsmanship to elementary and middle school groups.
- Develop sportsmanship awards that can be worn on a letter jacket.
- When hosting an opposing team, promote sporting behavior by inviting your fans and those from the visiting team(s) to take part in a pre- or post-game meal.
- Encourage your athletic administrator to take team captains to lunch each season where sporting behavior can be reviewed.

## Harold A. Meyer Award Application Form

School Name: \_\_\_\_\_

Address: \_\_\_\_\_  
(Street) (City, Zip Code)

Principal: \_\_\_\_\_

Athletic Director: \_\_\_\_\_

Office Phone: \_\_\_\_\_ Cell Phone:  
\_\_\_\_\_

E-Mail Address: \_\_\_\_\_

### Requirements

Please address ***all*** questions as completely as possible and use this as a guide for submission of your PowerPoint presentation. Whenever possible, *cite examples*. Where appropriate, show on the PowerPoint presentation sample policies, letters, minutes of meetings, agendas, handbooks, etc.

Please note that you must address all areas and you *must* include programming information. You will not be awarded the Harold A. Meyer Award unless information on your PowerPoint presentation indicates that you have a **comprehensive** sportsmanship program. Entrees will be judged in terms of activities, actions, policies and programs that support sportsmanship, ethics and integrity. It is also imperative to illustrate your school's commitment in forming a sportsmanship committee that has as its *primary purpose* the implementation of a sportsmanship, ethics and integrity program. Evidence must indicate that sportsmanship is more than just an "agenda item" for an existing committee that does not have sportsmanship as its primary objective.

As preseason meetings are now mandatory per Bylaw 3-1-4, with sportsmanship being a component of those preseason meetings, your presentation must indicate that your school conducts sportsmanship meetings ***in addition to*** the preseason meetings. Please show the minutes and/or agenda of these meetings in your PowerPoint presentation.

To reiterate, in order to be considered for the Harold A. Meyer Award, your PowerPoint presentation must indicate that your schools has a **comprehensive** sportsmanship program.

\_\_\_\_ 1. **A written board of education policy on sportsmanship, ethics, and integrity in extracurricular activities. Please show the policy in your PowerPoint presentation.**

- A. The policy must include an adoption date.
- B. The policy must address all areas of sportsmanship, ethics and integrity; i.e., student participants, coaches, administration, fans, cheerleaders, booster groups and parents. Explain how the policy emphasizes that extracurricular activities are a part of the total educational process and the same level of responsibility and behavior is expected at practice and competitions as is expected in the classroom.
- C. Explain how the school administration enacts the policy.
- D. Is the policy distributed to the community? And, if so, how?

\_\_\_\_ 2. **A broad based sportsmanship, ethics and integrity committee to coordinate the planning and implementation of a sportsmanship, ethics and integrity program. Please show a list of committee members and their titles along with meeting agendas and meeting minutes in your PowerPoint presentation. Photos from these meetings may be included in your presentation. NOTE: The Harold A. Meyer Award will not be awarded to schools that have no committee devoted to sportsmanship.**

- A. The committee may be independent of other organizations, or a subcommittee of an existing organization, but must have as a *primary focus* the planning and implementation of a sportsmanship, ethics and integrity program.
- B. The committee **must** consist of administrators and students, at a minimum. It is recommended that it have representatives from the athletes, coaches, students, administration, support groups and fans.
- C. The committee should meet at least four times during the school year.
- D. Clearly explain the programs that have been implemented to promote sportsmanship, ethics and integrity.

\_\_\_\_ 3. **Presentations throughout the school year to coaches, athletes, parents, fans and support groups emphasizing the school's philosophy on sportsmanship, ethics and integrity. Please provide as much detail on these presentations along with photos/examples within your PowerPoint presentation.**

- A. A presentation should be made *at least three times* each school year, in the fall, winter and spring. Please provide the schedule for such presentations, the agenda and a description of the location and program.
- B. Is student and faculty attendance required at these presentations?
- C. Who is involved in planning and making the presentations?
- D. What groups (students, fans, parents, etc.) attended the most recent presentation?
- E. Are materials provided to those attending the presentations?
- F. Are the presentations evaluated for effectiveness?

- \_\_\_\_\_ 4. **An ongoing campaign that promotes sportsmanship, ethics and integrity. In your PowerPoint presentation, please include copies and photos of written materials, posters, program inserts, banners, etc. along with other supporting material.**
- A. Describe the activities involved in this campaign during the past school year.
  - B. Describe, with examples, one or two of the more unique or exceptionally successful campaign programs.
  - C. Who is involved in planning and executing the campaign?
  - D. Who are the targets of the campaign? This should include all areas; i.e., athletes, coaches, administration, parents, support groups and fans.
- \_\_\_\_\_ 5. **An annual evaluation of all coaches in the areas of instruction and demonstration of sportsmanship, ethics and integrity. Please include a copy of the evaluation form and other supporting material in your PowerPoint presentation.**
- A. Who performs the evaluations?
  - B. How are coaches encouraged to promote sportsmanship, ethics and integrity?
  - C. Does your school have a coach's handbook?
  - D. What are the guidelines on sportsmanship, ethics and integrity that are included in a coach, athletic or student handbook?
  - E. Cite one or two examples of how a coach or coaches have demonstrated sportsmanship, ethics and integrity during the 2011-12 school year.
- \_\_\_\_\_ 6. **A detailed procedure for receiving, investigating and acting upon complaints regarding sportsmanship, ethics and integrity. Please include a copy of the written procedure and other supporting material in your PowerPoint presentation.**
- A. What is your written procedure? Describe the general guidelines.
  - B. Who is responsible for handling complaints in the area of sportsmanship, ethics and integrity?
  - C. Cite one or two examples of how such a complaint has been satisfactorily handled during the 2011-12 school year.
- \_\_\_\_\_ 7. **A plan for dealing with critical situations such as heated rivalries, overflow crowds or unruly spectators. Please include a copy of the written procedure and other supporting material in your PowerPoint presentation.**
- A. What is your written procedure? Describe the general guidelines.
  - B. Who is responsible for implementing such a plan?
  - C. Are administrators and members of visiting schools, especially students, involved in formulating and implementing the plan?
  - D. Cite one or two examples of a critical, or potentially critical, situation and how your school reacted. If none, so indicate.

\_\_\_\_ 8. **A program for acknowledging/rewarding examples of good sportsmanship, ethics and integrity. Please include details in your PowerPoint presentation along with photos/examples as supporting materials.**

- A. Does your school or league sponsor any sportsmanship awards? If so, please describe the award, the criteria for selection and the persons making the selection.
- B. Does your school utilize the award certificates provided by the OHSAA; State Award, Archie Griffin Award, Courageous Student Award? If so, what are the criteria for selection?
- C. How does your administration or board of education recognize good sportsmanship, ethics and integrity?
- D. How do you publicize examples of good sportsmanship, ethics and integrity?

**Optional:** Please indicate if students in your school participated in any type of community service.

( ) **Please check if you have included a 30-second Public Service Announcement on a DVD, which indicates your school would like to be considered for the Commissioner's Award for Exceptional Sportsmanship.**

### **Certification**

I certify that I am authorized to sign this application and that the PowerPoint presentation included represents the sportsmanship, ethics and integrity program at:

\_\_\_\_\_ **School.**

**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Position:** \_\_\_\_\_

Return the PowerPoint presentation and application to:

**Name:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**City:** \_\_\_\_\_, OH **Zip:** \_\_\_\_\_

**This application and your PowerPoint presentation must be received  
in the OHSAA office no later than July 1, 2012.**