



**BYLAW 4-7-2, EXCEPTION 9 FORM – 2019-20 SCHOOL YEAR  
 TRANSFER TO THE PUBLIC HIGH SCHOOL IN DISTRICT OF LEGAL CUSTODIAN'S RESIDENCE**

**INSTRUCTIONS:** This form is to be completed **BY A SCHOOL ADMINISTRATOR**, with assistance from a student's family, when a student transfers to the public high school located in the public school district within which the student's residential parent/legal custodian has resided for a minimum of one year, regardless of whether the student is transferring from a public or nonpublic school. A student is entitled to just one transfer under this provision. The student will continue to be held accountable to the transfer consequence until declared eligible in accordance with the submission of this form. Please note that exception nine cannot be used to transfer from the public high school of the district in which one parent resides to the public high school of the district in which the other parent resides in a split-family situation. Furthermore, for a student transferring into a multiple high school district from either a public high school in a different district or a non-public high school, in order to use this exception the student shall be assigned (in accordance with OHSAA business rules) or transferred to the high school located in the parents' attendance zone, or, if there are no defined attendance zones, to the high school which is closest to the parents' residence. Please complete this form and return it to the OHSAA office via an email attachment, Attn: Kristin Ronai ([kronai@ohsaa.org](mailto:kronai@ohsaa.org)), to receive a ruling.

Name of Student(s): \_\_\_\_\_ Gender of Student(s): \_\_\_\_\_  
 2019-20 Grade Level of Student(s): \_\_\_\_\_ Transfer Date: \_\_\_\_\_ \*Date first attended  
 Sport(s) Competed During 12 Months Immediately Preceding Transfer: \_\_\_\_\_

1. Student Transferring From: \_\_\_\_\_ High School
2. While attending the former school, the student was living in the home of \_\_\_\_\_ (Name(s))  
 who is/are the \_\_\_\_\_ (Relationship-mom, aunt, grandfather, etc.).  
 They resided at \_\_\_\_\_ (Complete Address).
3. Does the individual(s) referenced in Q2 have any legal custody of the student-athlete? Yes or No (Circle One)
4. Student Transferring To: \_\_\_\_\_ High School
5. While attending the new school, the student is living in the home of \_\_\_\_\_ (Name(s))  
 who is/are the \_\_\_\_\_ (Relationship-mom, aunt, grandfather, etc.).  
 They currently reside at \_\_\_\_\_ (Complete Address).
6. Does the individual referenced in Q5 have any legal custody of the student-athlete? Yes or No (Circle One)
7. When did the individual(s) referenced in Q5 begin occupying his/her current residence? \_\_\_\_\_  
 \*Must provide exact date
8. For Multi-High School Districts Only:  
 In what attendance zone is the residence referenced in Q5 located? If no attendance zones exist, what is the district high school closest to the residence referenced in Q5? \_\_\_\_\_

School Administrator Signature: \_\_\_\_\_ Title: \_\_\_\_\_  
 Print Name: \_\_\_\_\_ Email Address: \_\_\_\_\_